



| ESSER | SHARPEN RESPONSE |
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| ADDRESSING LEARNING LOSS: | |
| (NEW) Addressing learning loss among students, including low-income students, children with disabilities, English Learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by: | The Sharpen system was created in collaboration with over 40 agencies specializing in child welfare, foster care, social services and juvenile justice. The tools within the service feature peer stories of strength in documentary film format. |
| (A) Administering and using high- quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction. | Through our partnerships with the gold-standard mental health screening tools, Sharpen is able to assist LEA’s in quickly and efficiently measure student mental health in real time AND provide immediate response, support and resources to support emotional and academic growth. |
| (B) implementing evidence-based activities to meet the comprehensive needs of students. | Through the Sharpen framework we offer over 450 educational modules that are evidence-based and have been designed, tested and implemented in the school, university and community level in collaboration with doctoral level, inter-disciplinary research teams. The modular content library improves protective factors for mental health and substance use disorders, eating disorders, obesity, trauma and toxic stress, and suicide ideation. |
| (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. | Sharpen immediately and efficiently is deployed to parents and families, connecting them to evidence-based content, local treatment resources and providers, and crisis response support. |
| (D) Tracking student attendance and improving student engagement in distance education. | Sharpen improves student engagement by providing students with (a) tools that improve resilience; (b) techniques that have shown to improve grit, mindset and literacy; and (c) technology that increases connectedness for students. |



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| (E) Tracking student academic progress with evaluating and comparing to pre-pandemic grades and progress to identify students that experienced learning loss. | Through our resiliency scale we can track student improvement in multiple areas of mental wellbeing. Built in a “Resilient Schools” community, the Sharpen system captures data that includes the Resiliency Scale, types of mental health content consumed, survey and assessments, and connections to community partners and support teams. |
| EDUCATION TECHNOLOGY: | |
| Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low- income students and students with disabilities, which may include assistive technology or adaptive equipment. | Sharpen is a cloud-based technology platform that is highly customizable at the district or zip code level. The service’s proprietary user story framework means that the system can provide professional development training for faculty and staff and also deliver age appropriate educational modules that can be played in the classrooms setting. Appropriate versions of the mobile first service can easily be deployed to students, parents and agencies aligned with district approved services. |
| MENTAL HEALTH SERVICES: | |
| Providing mental health services and supports. | The Sharpen service contains over 450 psycho-educational modules that are built in a trauma informed and suicide prevention framework. The modular content was created in collaboration with over 200 mental health professionals and includes peer-to-peer content serving individuals from a variety of demographics. The highly customizable system also ensures that districts can include trusted community resources and providers into their own closed communication network. This allows counselors and staff to make efficient referrals and helps parents make better decisions around support and care for children in crisis. |
| SUMMER LEARNING: | |
| Planning and implementing activities related to summer learning and supplemental | Sharpen’s Plug and Play programs include social-emotional skills builders, including |



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| <p>afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.</p> | <p>mindfulness activities that can be played in the classroom or as self-guided exercises for students ages 4 and up. The exercises in the Sharpen system have been shown to improve self-management, self-awareness, behavior and literacy outcomes in Title 1 schools. In addition to social-emotional development, Sharpen’s tools provide hope and optimism following suicide prevention models and best practices. For example, students can experience our entire library of strength-based modules that feature individuals from high needs communities offering inspiration and sources of strength. There are over 600 activities that incorporate journal writing, creating positive affirmations and empowerment quotes and artwork. Finally, with more than 450 modules in our framework created by and with individuals from adverse experiences and alongside researchers in the field of trauma, there are immediate, trauma-informed system of support to meet – and support – vulnerable students right where they are with peer-focused stories of hope.</p> |